State of Vermont TEACHER EVALUATION SURVEY December 2009

Answer Options National/Commercial Model (e.g. Danielson's "Framework for Teaching") 33 k.8% 119 National Model/Commercial, Adapted Locally 31.8% 98 Local Model 25.6% 79 Variety of Tools as Required by Circumstances or Assignment 3.9% 12	1.	Which choice below best describes your evaluation model?		
National Model/Commercial, Adapted Locally. 31.8% 98 Local Model 25.6% 79 Variety of Tools as Required by Circumstances or Assignment 3.9% 12 2. Is the performance evaluation for an individual teacher used to determine or establish any of the following: Select all that apply. Answer Options Percent Count Compensation. 0.0% 0 Merit Pay. 0.3% 1 Promotion 3.6% 11 Retention. 41.0% 126 Individual Professional Development Plan Goals 79.2% 243 Job Assignment (within the school or elsewhere in the LEA) 22.1% 68 Required Improvement Plan 88.3% 271 Probation. 67.8% 208 Dismissal 67.8% 208 Dismissal 79.2% 239 3. Does your evaluation process include student assessment results, including student growth measures, as a criterion in determining teacher performance? Answer Options Percent Count No 82.5% 254 Yes 17.5% 54 4. As part of their evaluation, are teachers assigned a summative rating (e.g. Outstanding, Satisfactory, Unsatisfactory, etc.), a numerical rating, or an overall descriptor (e.g. Exceeds Expectations, Meets Expectations, Needs Improvement, etc.)? Answer Option Percent Count No 99.7% 184 Yes 16 Apart of their evaluation, teachers are assigned a summative rating, a numerical rating, or an overall descriptor, do you currently report the number and/or the percentage of teachers at each performance level in a manner accessible to the public: Answer Options Percent Count No 119			Percent	Count
Local Model. 25.6% 79 Variety of Tools as Required by Circumstances or Assignment 3.9% 12 2. Is the performance evaluation for an individual teacher used to determine or establish any of the following: Select all that apply. Answer Options Percent Count Compensation 0.0% 0 Merit Pay 0.3% 11 Promotion 3.6% 111 Retention. 41.0% 126 Individual Professional Development Plan Goals 79.2% 243 Job Assignment (within the school or elsewhere in the LEA) 22.1% 68 Required Improvement Plan 88.3% 271 Probation. 67.8% 208 Dismissal 67.8% 208 Dismissal 77.9% 239 3. Does your evaluation process include student assessment results, including student growth measures, as a criterion in determining teacher performance? Answer Option Percent Count No. 82.5% 254 Yes 17.5% 54 4. As part of their evaluation, are teachers assigned a summative rating (e.g. Outstanding, Satisfactory, Unsatisfactory, etc.), a numerical rating, or an overall descriptor (e.g. Exceeds Expectations, Meets Expectations, Needs Improvement, etc.)? Answer Option Percent Count No. 95.97% 184 Yes 40.3% 124 5. If as part of their evaluation, teachers are assigned a summative rating, a numerical rating, or an overall descriptor, do you currently report the number and/or the percentage of teachers at each performance level in a manner accessible to the public? Answer Options Percent Count No. 96.0% 119		National/Commercial Model (e.g. Danielson's "Framework for Teaching")	38.6%	119
Variety of Tools as Required by Circumstances or Assignment		National Model/Commercial, Adapted Locally	31.8%	98
Variety of Tools as Required by Circumstances or Assignment		Local Model	25.6%	79
Answer Options Compensation Compensation One Merit Pay One Merit Pay One One Merit Pay One One Merit Pay One One Merit Pay One One One One One One Merit Pay One			3.9%	12
Compensation 0.0% 0 Merit Pay 0.3% 1 Promotion 3.6% 11 Retention 141.0% 126 Individual Professional Development Plan Goals 79.2% 243 Job Assignment (within the school or elsewhere in the LEA) 22.1% 68 Required Improvement Plan 88.3% 271 Probation 67.8% 208 Dismissal 77.9% 239 3. Does your evaluation process include student assessment results, including student growth measures, as a criterion in determining teacher performance? Answer Option Percent Count No 82.5% 254 Yes 17.5% 54 4. As part of their evaluation, are teachers assigned a summative rating (e.g. Outstanding, Satisfactory, Unsatisfactory, etc.), a numerical rating, or an overall descriptor (e.g. Exceeds Expectations, Meets Expectations, Needs Improvement, etc.)? Answer Option Percent Count No 59.7% 184 Yes 40.3% 124 5. If as part of their evaluation, teachers are assigned a summative rating, a numerical rating, or an overall descriptor, do you currently report the number and/or the percentage of teachers at each performance level in a manner accessible to the public? Answer Option Percent Count No 96.0% 119	2.	Is the performance evaluation for an individual teacher used to determine or establish any of the following: Select all that apply.		
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Promotion		Compensation	0.0%	0
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Individual Professional Development Plan Goals 79.2% 243 Job Assignment (within the school or elsewhere in the LEA) 22.1% 68 Required Improvement Plan 88.3% 271 Probation 67.8% 208 Dismissal 77.9% 239 3. Does your evaluation process include student assessment results, including student growth measures, as a criterion in determining teacher performance? Answer Options Percent Count 82.5% 254 Yes 17.5% 54 4. As part of their evaluation, are teachers assigned a summative rating (e.g. Outstanding, Satisfactory, Unsatisfactory, etc.), a numerical rating, or an overall descriptor (e.g. Exceeds Expectations, Meets Expectations, Needs Improvement, etc.)? Answer Option Percent Count No 59.7% 184 Yes 40.3% 124 5. If as part of their evaluation, teachers are assigned a summative rating, a numerical rating, or an overall descriptor, do you currently report the number and/or the percentage of teachers at each performance level in a manner accessible to the public? Answer Option Percent Count No 96.0% 119		Promotion		11
Job Assignment (within the school or elsewhere in the LEA)		Retention		126
Required Improvement Plan		Individual Professional Development Plan Goals		243
Probation 67.8% 208 Dismissal 77.9% 239 3. Does your evaluation process include student assessment results, including student growth measures, as a criterion in determining teacher performance? Answer Options Percent Count No		Job Assignment (within the school or elsewhere in the LEA)		68
Dismissal		1 1		271
3. Does your evaluation process include student assessment results, including student growth measures, as a criterion in determining teacher performance? Answer Options No		Probation	67.8%	208
performance? Answer Options No		Dismissal	77.9%	239
rating, or an overall descriptor (e.g. Exceeds Expectations, Meets Expectations, Needs Improvement, etc.)? Answer Option Percent No 59.7% 184 Yes 40.3% 124 5. If as part of their evaluation, teachers are assigned a summative rating, a numerical rating, or an overall descriptor, do you currently report the number and/or the percentage of teachers at each performance level in a manner accessible to the public? Answer Options Percent No 96.0% 119	3.	performance? Answer Options No	Percent 82.5%	Count 254
5. If as part of their evaluation, teachers are assigned a summative rating, a numerical rating, or an overall descriptor, do you currently report the number and/or the percentage of teachers at each performance level in a manner accessible to the public? Answer Options No	4.	rating, or an overall descriptor (e.g. Exceeds Expectations, Meets Expectations, Needs Answer Option No	s Improvement, etc.)? Percent 59.7%	Count 184
the number and/or the percentage of teachers at each performance level in a manner accessible to the public? Answer Options Percent Count No		1 55	40.570	124
Answer Options Percent Count No 96.0% 119	5.			
No			_	
		Yes	4.0%	5